

# How the School Resources Website Supports State Purple Star Goals

## Aligning with Challenges Identified by the Military Child Education Coalition

The School Resources website offers a practical, scalable way for states and schools to meet Purple Star Schools Program training goals and help educators and administrators effectively support military-connected students throughout their academic journeys. The design of the learning modules addresses many of the challenges Military Child Education Coalition (MCEC) identified in its evaluations of the Purple Star Schools Program.

 **Connect with our Supporting Military-Connected Students Learning Modules here:**  
<https://schoolresources.militaryfamilies.psu.edu/modules/series/supporting-military-connected-students/>

### Challenges Identified by MCEC:

### How Our Modules Address It:

#### Content Accuracy and Effective Training Practices

“A vetted archive of training materials at the state level could help circulate effective training practices, ensure the accuracy of content, and offer support to school-based PD [professional-development] facilitators. In the case where the PD is led by POCs [points of contact], this can help decrease the time burden placed on them by their POC responsibilities” (MCEC, 2020, p.16).

Our library provides a standardized, research-informed set of training materials that delivers consistent and accurate content across schools and states. Modules can be shared easily at the state level to reduce the burden on school-based points of contact and ensure training reflects vetted, evidence-aligned practices. **Seven states already link directly to our modules as part of their Purple Star professional learning strategy, and adoption continues to expand.**

#### Less Time-Intensive Training

“Given that many teachers and school staff are already overextended in their jobs, there are challenges around meaningful engagement and participation in PD [professional development]” (MCEC, 2022, p.33).

MCEC noted that many state-level trainings are excessively time intensive to deliver. Our microlearning modules solve this problem. **Each module takes only 15 minutes to complete**, which allows educators to engage with high-quality content without adding to workload strain.

#### Targeted Content for Specific Audiences

“... given their close relationships with students, teachers need to be included in PD ... Interviewed trainers recommended that PD be differentiated for teachers and administrators, with teachers receiving more student-focused social-emotional content, and administrative training focusing on parent-level enrollment and registration issues” (MCEC, 2020, p.16).

Training needs vary by role. **Our platform allows users to filter modules by audience, which ensures that teachers and administrators access content that is aligned with their responsibilities.** For example, teachers receive student-centered strategies that can be implemented directly in the classroom, and administrators study modules that focus on transitions, enrollment, and coordination with families.

#### Annual and Rotating Training

“When possible, schools should administer PD on military-connected student needs annually” (MCEC, 2020, p.16).

**Our repository contains nearly 200 brief learning modules, and schools can access modules and rotate training topics each year to meet annual PD expectations.** This growing library keeps content fresh, relevant, and adaptable as needs evolve.

**References:**  
Military Child Education Coalition. (2020). *A study of the Purple Star School Designation Program: Summary report.* [https://militarychild.org/wp-content/uploads/2025/05/MCEC\\_Purple\\_Star\\_Report\\_Final\\_20.04.pdf](https://militarychild.org/wp-content/uploads/2025/05/MCEC_Purple_Star_Report_Final_20.04.pdf)  
Military Child Education Coalition. (2022). *Purple Star Schools Program.* <https://militarychild.org/wp-content/uploads/2025/05/2022-602-PSS-CPRL-Report.pdf>