Customize Your School Supports Learning Plan

Directions: Below is a list of the trainings that are available as part of this professional learning series. Identify if each training should be included or excluded in your professional learning (PL) plan based on current readiness and skill level. Record the date that each of the trainings is complete. While the trainings can be completed in any order, a recommended order is provided. Click on the titles listed in the "Training Topic" column to access the trainings. Recommended prerequisites for some trainings are listed. The recommended audience varies for each module. Note which training topics are relevant for administrators (ADMIN), school counselors (SC), school nurses (SN), school psychologists (SP), and teachers (TEACH). For more information, review the professional learning FAQs.

Include in PL Plan?	Date Complete	Training Topic (click on the topic below to open the training in a new browser)	Recommended Prerequisites	ADMIN	SC	SN	SP	TEACH
		Students Learning English	-					•
		Students with ADHD	-					•
		Students with Anxiety	-					•
		Students with Depression	-					•
		Students with Emotional Disturbance	-					•
		Gifted Students	-					•
		LGBTQ+ Students	-					•
		Students with Autism	-					•
		Students with Oppositional Defiant Disorder and Noncompliant Students	-					•
		Students with PTSD and Trauma	-					•
		Students with Substance Abuse Disorder	-	•	•	•	•	•
		Contacting Parents	-	•	•	•	•	•
		Frequent Parent Communication	-	•	•	•	•	•
		Using a Classroom Website	-		•	•	•	•
		Connecting with Parents via Social Media	-					•
		Texting Parents	-					•
		Communicating with Parents via Email	-					•
		Phone Calls to Parents	-		•	•	•	•
		Face-to-Face Parent Communication	-	•	•	•	•	•
		Contacting Parents in Difficult Situations	-	•	•	•	•	•
		Documenting Conversations with Parents	-	•	•	•	•	•
		Setting Objectives and Providing Feedback	-					•
		Cue, Questions, and Advance Organizers	-					•
		Summarizing and Notetaking	-					•
		Generating and Testing Hypotheses	-					•
		Identifying Similarities and Differences	-					•
		Nonlinguistic Representations	-					•
		Cooperative Learning	-					•
		Reinforcement and Recognition	-					•
		Homework and Practice	-					•